

參考文獻

- 林建福（2001）。*教育哲學——情緒層面的特殊觀照*（第一版）。臺北：五南。
- 林建福（2006）。*德行、情緒、與道德教育*。臺北：學富文化。
- 林建福（2009）。*德行取向的道德教育*。臺北：學富文化。
- Acton, H. B. (1955). The ethical importance of sympathy. *Philosophy*, 62-66.
- Blum, L. A. (1994). *Moral perception and particularity*. New York: Cambridge University Press.
- Chismar, D. (1988). Empathy and sympathy: The important difference. *The Journal of Value Inquiry*, 22, 257-266.
- Dewey, J. (1978). *Ethics*. In J. A. Boydston (Ed.), *John Dewey: The middle works (Vol.5)*. Carbondale, IL: Southern Illion University Press. (Original work published 1908)
- Dewey, J. (1985). *Ethics*. In J. A. Boydston (Ed.), *John Dewey: The later works (Vol.7)*. Carbondale, IL: Southern Illinois University Press. (Original work published 1932)
- Hume, D. (1978). *A treatise of human nature*. (L. A. Selby-Bigge, Ed.). Oxford, UK: Oxford University Press.
- Kant, I. (1990). *Foundations of the metaphysics of morals*. (L. W. Beck, Trans.). London, UK: Collier Macmillan.
- Kant, I. (1991). Metaphysical first principles of the doctrine of virtue. In M. Gregor (Trans.), *The metaphysics of morals* (pp. 179-280). Cambridge, UK: Camridge University Press.
- Kristjánsson, K. (2004). Empathy, sympathy, justice and the child. *Journal of moral education*, 33(3), 291-305.
- MacLagan, W. G. (1960). Respect for persons as a moral principle—I. *Philosophy*, 85, 193-217.
- Mercer, P. (1972). *Sympathy and ethics*. Oxford, UK: Oxford University Press.
- Midgley, M. (1978). *Beast and man*. London, UK: Methuen.
- Midgley, M. (1981). *Heart and mind*. London, UK: Methuen.
- Midgley, M. (1994). *The ethical primate*. London, UK: Routledge.
- Mill, J. S. (2001). *Utilitarianism*. Retrieved December 12, 2008, from <http://site.ebrary.com/lib/ntnulib/Top?id=2001606&layout=document>
- O'Neill, O. (1996). Kant's virtues. In R. Crisp (Ed.), *How should one live?* (pp. 77-97).

- Oxford, UK: Clarendon.
- Pearsall, J., & Trumble, B. (Eds.). (1996). *The Oxford English reference dictionary* (1st ed.). New York: Oxford University Press.
- Peters, R. S. (1972). The education of the emotions. In R. F. Dearden, P. H. Hirst, & R. S. Peters (Eds.), *Education and the development of reason* (pp. 466-483). London: Routledge & Kegan Paul.
- Russell, B. (1926). *On Education*. London, UK: Unwin.
- Scheler, M. (1954). *The nature of sympathy* (P. Heath, Trans.). London, UK: RKP.
- Sherman, N. (1997). *Making a necessity of virtue*. New York: Cambridge University Press.
- Simpson, P. J., & Garrison, J. (1995). Teaching and moral perception. *Teachers College Record*, 92(2), 252-278.
- Starratt, R. J. (1989). Knowing at the level of sympathy: A curriculum challenge. *Journal of curriculum supervision*, 4(3), 271-281.
- Strike, K. A. (2000). Liberalism, communitarianism and the space between: In praise of kindness. *Journal of moral education*, 29(2), 133-147.
- Vetlesen, A. J. (1994). *Perception, empathy, and judgment: An inquiry into the preconditions of moral performance*. University Park, PA: The Pennsylvania State University Press.
- Wilson, J., Williams, N., & Sugarman, B. (1967). *Introduction to moral education*. Baltimore: Penguin Books.
- Wispé, L. (1986). The distinction between sympathy and empathy: To call forth a concept, a word is needed. *Journal of Personality and Social Psychology*, 50(2), 314-321.