

參考文獻

- 王曉玫 (2009)。三大機制找到IBM領導人。天下雜誌，431，106-107。
[Wang, C. W. (2009). Using three mechanisms to find the leader of IBM. *Common Wealth*, 431, 106-107.]
- 李振昌 (譯) (2004)。T. H. Davenport, L. Prusak, & H. J. Wilson著。就是這個IDEA!。臺北：天下文化。
- [Davenport, T. H., Prusak, L., & Wilson, H. J. (2004). *What's the big idea?* (C. C. Lee, Trans.). Taipei: Commonwealth. (Original work published 2003)]
- 汪麗君 (2005)。建築類型學。天津：天津大學出版社。
[Wang, L. J. (2005). *Architectural typology*. Tianjin: Tianjin University Press.]
- 林育珊 (譯) (2008)。J. Grix著。Top研究的必修課：學術基礎研究理論 (The foundations of research)。臺北：寂天文化。
[Grix, J. (2008). *The foundations of research* (Y. S. Lin, Trans.). Taipei: Cosmos. (Original work published 2001)]
- 陳昭全、張志學 (2008)。管理研究中的理論建構。載於陳曉萍、徐淑英、樊景立 (編)，組織與管理研究的實證方法 (頁60-84)。北京：北京大學出版社。
[Chen, C. C., & Zhang, Z. (2008). The theory building of management research. In X. P. Chen, A. Tsui, & J. L. Farh (Eds.), *Empirical methods in organization and management research* (pp. 60-84). Peking: Peking University Press.]
- 葉連祺 (1996)。三種社會計量地位分類方法之探析。初等教育學刊，5，263-304。
[Yeh, L. C. (1996). A study of three classified systems of sociometric status. *Journal of Elementary Education*, 5, 263-304.]
- 葉連祺 (2003)。國小校長領導能力理論、評量和分類之研究。行政院國家科學委員會專題研究計畫 (計畫編號：NSC 92-2413-H-260-007)，南投：國立暨南國際大學。
- [Yeh, L. C. (2003). *The theory, assessment and classification for elementary school principal's leadership competence*. Nantou: National Chi Nan University. (NSC 92-2413-H-260-007)]
- 葉連祺 (2004)。鳥瞰教育領導理念之叢林——教育領導理念之初步綜觀。教育研究月刊，124，96-108。

- [Yeh, L. C. (2004). The jungle of educational leadership ideas: A preliminary study on educational leadership ideas. *Journal of Education Research*, 124, 96-108.]
- 葉連祺 (2008)。不同類別評量者對國小校長領導能力知覺評量之比較。師大學報教育類, 53 (3), 1-30。
- [Yeh, L. C. (2008). A comparison of different type raters' assessments on elementary school principal's leadership competence. *Journal of National Taiwan Normal University: Education*, 53(3), 1-30.]
- 葉連祺、陳怡君、劉原亨 (2009)。不同性別國小校長情緒智慧領導能力之比較。國民教育研究學報, 22, 25-52。
- [Yeh, L. C., Chen, I. C., & Liu, Y. H. (2009). A comparison on gender difference in elementary school principals' emotionally intelligent leadership competence. *Journal of Research on Elementary and Secondary Education*, 22, 25-52.]
- 葉連祺、蔡孟愷、楊家瑜、鄭茹方 (2009, 5月)。國小校長說故事領導能力現況之初步研究。論文發表於國立暨南國際大學教育政策與行政學系舉辦之「第三屆教育政策與行政前瞻發展研討會」, 南投。
- [Yeh, L. C., Tsai, M. K., Yang, C. Y., & Cheng, R. F. (2009, May). *The preliminary study on storytelling leadership competences of elementary school principals*. Symposium conducted at the 3rd Annual Meeting of the Prospective Development on Educational Policy and Administration, Nantou, Taiwan.]
- 葉連祺、吳青玲 (2001)。析論評量中心法在教育領域之應用。國民教育研究集刊, 12, 221-233。
- [Yeh, L. C., & Wu, C. L. (2001). Applying the assessment center method in education. *Bulletin of Research on Elementary Education*, 12, 221-233.]
- 葉連祺、倪千茹 (2002)。我國國中校長領導能力之探討。載於中華民國學校行政研究學會 (編), *學校行政論壇第十次研討會論文集* (頁120-141)。臺北: 中華民國學校行政研究學會。
- [Yeh, L. C., & Ni, C. R. (2002). The principal's leadership competence in junior high school in Taiwan. In School Administration Research Association, R. O. C. (Ed.), *Proceedings of the 10th Forum on School Administration* (pp. 120-141). Taipei: School Administration Research Association, R.O.C.]
- 葉連祺、陳羿君 (1998)。大學行政人員領導能力類型之相關研究。空大行政學報,

8, 339-364。

[Yeh, L. C., & Chen, I. J. (1998). A relational study of classification of leadership competencies for administrators of university. *Open Public Administration Review*, 8, 339-364.]

葉連祺、陳羿君 (1999)。大學行政人員領導能力分類之研究。國科會研究彙刊——人文及社會科學類，9 (1)，80-97。

[Yeh, L. C., & Chen, I. J. (1999). A study of classified system of leadership competencies for administrators of university. *Proceedings of the National Science Council: Part C, Humanities and Social Sciences*, 9(1), 80-97.]

魏梅金 (譯) (2002)。L. M. Spencer & S. M. Spencer 著。才能評鑑法——建立卓越績效的模式。臺北：商周。

[Spencer, S. M., & Spencer, L. M. (2002). *Competence at work: Models for superior performance* (M. J. Wei, Trans.). Taipei: Business Weekly. (Original work published 1993)]

Antonakis, J., Cianciolo, A. T., & Sternberg, R. J. (2004). Leadership: Past, present, and future. In J. Antonakis, A. T. Cianciolo, & R. J. Sternberg (Eds.), *The nature of leadership* (pp. 3-15). Thousand Oaks, CA: Sage.

Armstrong, M. (2009). *Armstrong's handbook of human resource management practice* (11th ed). Philadelphia, PA: Kogan Page.

Bridges, W. (2000). *The character of organizations: Using personality type in organization development*. Palo Alto, CA: Davies-Black.

Burton, D., & Bartlett, S. (2009). *Key issues for education researchers*. Thousand Oaks, CA: Sage.

Bush, T. (2003). *Theories of educational leadership and management* (3rd ed.). Thousand Oaks, CA: Sage.

Croft, W. (2003). *Typology and universals* (2nd ed.). New York: Cambridge University Press.

Daft, R. L. (2002). *The leadership experience* (2nd ed.). Orlando, FL: Harcourt College.

Delamare Le Deist, F., & Winterton, J. (2005). What Is Competence?. *Human Resource Development International*, 8(1), 27-46.

Finkel, N. J. (2001). *Not fair!: The typology of commonsense unfairness*. Washington, DC: American Psychological Association.

- Foss, N. J. (1996). Introduction: The emerging competence perspective. In N. J. Foss & C. Knudsen (Eds.), *Towards a competence theory of the firm* (pp. 1-12). New York: Routledge.
- Goleman, D., Boyatzis, R., & McKee, A. (2002). *Primal leadership: Realizing the Power of Emotional Intelligence*. Boston: Harvard Business School Press.
- Guggenheimer, P., & Szulc, M. D. (1998). *Understanding leadership competencies: Creating tomorrow's leaders today*. Menlo Park, CA: Crisp.
- Iacobucci, D. (2008). *Mediation analysis*. Thousand Oaks, CA: Sage.
- Johnson, B., & Christensen, L. (2008). *Educational research* (3rd ed). Thousand Oaks, CA: Sage.
- Kaplan, D. (2009). *Structural equation modeling: Foundations and extensions*. Thousand Oaks, CA: Sage.
- Kroeck, K. G., Lowe, K. B., & Brown, K. W. (2004). The assessment of leadership. In J. Antonakis, A. T. Cianciolo, & R. J. Sternberg (Eds.), *The nature of leadership* (pp. 71-97). Thousand Oaks, CA: Sage.
- Lambert, L. (1995). *Building leadership capacity in schools*. Alexandria, VI: Association for Supervision and Curriculum Development.
- Lussier, R. N., & Achua, C. F. (2007). *Effective leadership* (3rd ed). Mason, OH: Thomson South-Western.
- McMillan, J. H. (2008). *Educational research: Fundamentals for the consumer* (5th ed.). Boston: Pearson Education.
- Mertens, D. M. (2005). *Research and evaluation in education and psychology: Integrating diversity with quantitative, qualitative, and mixed methods* (2nd ed.). Thousand Oaks, CA: Sage.
- Palmer, R. E. (2008). *Ultimate leadership: Winning execution strategies for your situation*. Upper Saddle River, NJ: Pearson Education.
- Parks, S. D. (2005). *Leadership can be taught: A bold approach for a complex world*. Boston: Harvard Business School Press.
- Puccio, G. J., Murdock, M. C., & Mance, M. (2007). *Creative leadership: Skills that drive change*. Thousand Oaks, CA: Sage.
- Shriberg, A., Shriberg, D. L., & Kumari, R. (2005). *Practical leadership: Principles and*

- applications* (3rd ed.). Hoboken, NJ: John Wiley & Sons.
- Trotter, A., & Ellison, L. (1997). Understanding competence and competency. In B. Davies & L. Ellison (Eds.), *School leadership for the 21st century: A competency and knowledge approach* (pp. 36-53). New York: Routledge.
- Van Waterschoot, W., & Gilbrecht, E. (2003). Knowledge transfer through marketing textbooks: The Howard and Sheth buyer behaviour typology as a case in point. In P. J. Kitchen (Ed.), *The future of marketing: Critical 21st-century perspectives* (pp. 59-81). New York: Palgrave Macmillan.
- Wehmeier, S. (2000). *Oxford advanced learner's dictionary of current English* (6th ed.). Oxford, UK: Oxford University Press.
- Wheatley, M. J. (2006). *Leadership and the new science: Discovering order in a chaotic world*. San Francisco: Berrett-Koehler.
- Winterton, J. (2007). Training, development, and competence. In P. Boxall, J. Purcell, & P. Wright (Eds.), *The Oxford handbook of human resource management* (pp. 324-343). Oxford, UK: Oxford University Press.
- Yukl, G. (2009). *Leadership in organizations* (7th ed.). Upper Saddle River, NJ: Prentice Hall.
- Zwell, M. (2000). *Creating a culture of competence*. New York: John Wiley & Sons.