

參考文獻

- 王伯頌、李修安、林思賢（2010）。他們為何犯錯？從偏差到犯罪的少年生活歷程研究。《警學叢刊》，40（6），129-156。
- [Wang, P. C., Li, H. A., & Lin, S. H. (2010). Why they make a mistake? A study on life courses among juvenile delinquents in Taiwan. *Police Science Quarterly*, 40(6), 129-156.]
- 王保進（2002）。視窗版SPSS與行為科學研究。臺北：心理。
- [Wang, B. J. (2002). *SPSS for windows and behavioral sciences research*. Taipei, Taiwan: Psychological.]
- 王淑俐（1987）。臺北市縣國中階段青少年的情緒特徵。《國立臺灣師範大學教育研究所集刊》，29，145-153。
- [Wang, S. L. (1987). Adolescent emotional characteristics among junior high school period in Taipei district. *Bulletin of Graduate Institute of Education Taiwan Normal University*, 29, 145-153.]
- 王煥琛、柯華葳（1999）。青少年心理學。臺北：心理。
- [Wang, H. C., & KO, H. W. (1999). *Adolescent psychology*. Taipei, Taiwan: Psychological.]
- 吳武典（1987）。青少年問題與對策。臺北：張老師文化。
- [Wu, W. T. (1987). *Adolescent Problems and Solutions*. Taipei, Taiwan: Living Psychology.]
- 吳武典（1997）。國中偏差行為學生學校生活適應之探討。《教育心理學報》，29，25-49。
- [Wu, W. T. (1997). School adjustment of junior high students with deviant behaviors. *Bulletin of Educational Psychology*, 29, 25-49.]
- 吳英璋、溫明晶（2005）。從整體學業自我效能感談青少年偏差行為與犯罪行為之形成。《日新》，5，34-44。
- [Wu, Y. C., & Wen, M. C. (2005). The impact of self-efficacy of total academic performance on adolescent deviance and delinquency. *Police*, 5, 34-44.]
- 巫博瀚、陸偉明、賴英娟（2011）。性別、自我效能及所知覺的學習環境對學習情緒之影響：線性混合模式在叢集資料之應用。《教育與心理研究》，34（1），29-54。
- [Wu, P. H., Luh, W. M., & Lai, Y. C. (2011). The effects of sex, self-efficacy and perceived learning environment on the achievement emotions: Analyzing clustered data by using

- linear mixed models. *Journal of Education & Psychology*, 34(1), 29-54.]
- 李景美、苗迺芳、黃惠玲（2000）。青少年物質使用之社會學習及社會連結因素研究——以在學學生為例。健康促進暨衛生教育雜誌，20，17-34。
- [Lee, C. M., Miao, N. F., & Huang, H. L. (2000). The study of social learning and social bonding predictors of substance-Use behavior among adolescents. *Health Promotion & Health Education Journal*, 20, 17-34.]
- 周儵嫻（2001）。愛上學的孩子，不會變壞嗎？論學校因素與青少年偏差行為之關係。應用心理研究，11，93-115。
- [Jou, S. S. (2001). Can a youth love to go to school and yet behave delinquent? A study on schooling and juvenile delinquency. *Research in Applied Psychology*, 11, 93-115.]
- 周儵嫻、曹立群（2007）。犯罪學理論及其實證。臺北：五南。
- [Jou, S. S., & Tsao, L. C. (2007). *Criminological Theory and Empirical Test*. Taipei, Taiwan: Wu-Nan.]
- 林正文（2002）。青少年問題與輔導。臺北：五南。
- [Lin, C. W. (2002). *Adolescent Problems and Guidance*. Taipei, Taiwan: Wu-Nan.]
- 林衢良、林淑芬（2006）。青少年身體自我概念、休閒參與型態與偏差行為之研究。運動休閒餐旅研究，1（2），50-64。
- [Lin, C. L., & Lin, S. F. (2006). The study of adolescent's physical self-concept, leisure participation patterns, and deviant behaviors. *Journal of Sport, Leisure and Hospitality Research*, 1(2), 50-64.]
- 侯崇文（2000）。青少年偏差行為——社會控制理論與社會學習理論的整合。犯罪學期刊，6，35-62。
- [Hou, C. W. (2000). On juvenile delinquency—An integration of social control and social learning theories. *Journal of Criminology*, 6, 35-62.]
- 柯永河（2001）。習慣心理學：習慣的進化，發展與衰退·辨識篇。臺北：張老師文化。
- [Ko, Y. H. (2001). *Psychology of habit*. Taipei, Taiwan: Living Psychology.]
- 范國勇（2001）。少年偏差行為理論整合之預測模式。中央警察大學犯罪防治學報，2，75-100。
- [Van, G. Y. (2001). The prediction model for theoretical integration of explaining juvenile delinquency. *Journal of Crime Prevention and Correction Central Police University*, 2,

75-100.]

翁毓秀、金炫泰（2010）。從歸因理論談青少年偏差行為的輔導。屏縣教育季刊，43，6-13。

[Weng, Y. H., & Chin, H. T. (2010). Delinquency guidance based on attribution theory. *Journal of Pingtung Education*, 43, 6-13.]

張紉（2005）。青少年偏差及犯罪行為問題。載於瞿海源、張苙雲（主編），臺灣的社會問題2005（頁402-435）。臺北：巨流。

[Chang, R. (2005). The problems of adolescent deviance and delinquency. In H. Y. Chiu & L. Y. Chang (Eds.), *2005 social problems in Taiwan* (pp. 402-435). Taipei, Taiwan: Chuliu.]

張苙雲（2003）。臺灣教育長期追蹤資料庫：第一波（2001）學生資料【公共使用版電子檔】。中央研究院調查研究專題中心【管理、釋出單位】。

[Chang, L. Y. (2003). *Taiwan education panel survey: Base year (2001) student data* “public release computer file.” Center for survey research, Academia Sinica “Producer, distributor”.]

張華葆（1991）。少年犯罪預防及矯治。臺北：三民書局。

[Chang, H. P. (1991). *The prevention and correcting of juvenile delinquency*. Taipei, Taiwan: Sanmin.]

張楓明（2003）。社會控制與青少年偏差行為——以雲嘉地區為例。載於齊力、董旭英（主編），臺灣青少年偏差行為之剖析（頁53-80）。嘉義：南華大學教育社會學研究所。

[Chang, F. M. (2003). Social control theory and juvenile deviant behavior: A case of Yunlin and Chiayi area. In L. Chi & Y. Y. Tung (Eds.), *Analysis of delinquency in Taiwan* (pp. 53-80). Chiayi, Taiwan: Graduate Institute of Sociology of Education.]

張楓明（2006）。社會控制理論之「參與」因素對青少年偏差行為抑制性之實證研究。犯罪學期刊，9（2），69-96。

[Chang, F. M. (2006). An empirical study for relationship between “Involvement” and adolescent delinquency. *Journal of Criminology*, 9(2), 69-96.]

張楓明（2007）。親子、師生及同儕關係對國中生初次暴力行為發生之影響。中等教育，58（5），74-91。

[Chang, F. M. (2007). The effects of parent-child, teacher-student, and peer relations on the

onset of adolescent violence. *Secondary Education*, 58(5), 74-91.]

張楓明、董旭英（2009，11月）。負向人際關係對青少年初次偏差行為影響之縱貫性研究。論文發表於中華民國犯罪學學會、國立中正大學犯罪防治系暨研究所聯合舉辦之「2009年犯罪問題與對策研討會」，嘉義。

[Chang, F. M., & Tung, Y. Y. (2009, November). *The impact of negative interpersonal relations on onset of delinquency as a longitudinal study*. Paper presented at the meeting of 2009 Conference on Crime Problems and Preventive Strategies, Chiayi, Taiwan.]

梁茂森（1998）。國中生學習自我效能量表之編製。《教育學刊》，14，155-192。

[Liang, M. S. (1998). The development of the scale of self-efficacy for learning for junior high school students. *Educational Review*, 14, 155-192.]

許春金（1993）。青少年犯罪原因論——社會控制理論之中國研究。臺北：五南。

[Sheu, C. J. (1993). *Causal viewpoints of delinquency: Testing social control theory in China*. Taipei, Taiwan: Wu-Nan.]

許春金（1997）。閩南籍、客家籍、山地籍少年偏差行為之類型、盛行率及成因之比較分析。《中央警察大學學報》，30，141-180。

[Sheu, C. J. (1997). A comparative study of the pattern, prevalence and causation of juvenile delinquency among Fukienese, Hakka and Aborigine youth. *Journal of Central Police University*, 30, 141-180.]

許春金、孟維德（1997）。家庭、學校、自我控制與偏差行為。《中央警察大學學報》，30，225-255。

[Sheu, C. J., & Mon, W. T. (1997). Family, school, self-control, and delinquency. *Bulletin of Central Police University*, 30, 225-255.]

許春金、馬傳鎮（1997）。少年偏差行為早年預測之研究——第一年研究報告。行政院青年輔導委員會專案報告。臺北：行政院青年輔導委員會。

[Sheu, C. J., & Ma, C. C. (1997). *The prediction of early year for delinquency: The first year report*. Taipei, Taiwan: National Youth Commission, Executive Yuan.]

郭慧敏（2004）。從家庭結構、社會控制理論、社會學習理論探討青少年不良行為。國立臺北大學犯罪學研究所碩士論文，未出版，臺北。

[Kuo, H. M. (2004). *Discusses the juvenile misdeed from the family structure, social control theory and social learning theory*. Unpublished master's thesis, National Taipei University, Taipei.]

- 陳玉書 (2005)。犯罪問題。載於瞿海源、張苙雲 (主編)，*臺灣的社會問題2005* (頁 436-471)。臺北：巨流。
- [Chen, Y. S. (2005). Crime problems. In H. Y. Chiu & L. Y. Chang (Eds.), *2005 Social Problems in Taiwan* (pp. 436-471). Taipei, Taiwan: Chuliu.]
- 陳金定 (2007)。青少年發展與適應問題——理論與實務。臺北：心理。
- [Chen, C. T. (2007). *Adolescent development and behavior problems*. Taipei, Taiwan: Psychological.]
- 黃春太、姜逸群、黃雅文、張寶仁 (2004)。國中生的社會技巧、個人能力與飲酒行為之初探研究。*衛生教育學報*, 21, 147-168。
- [Huang, C. T., Chiang, I. C., Huang, Y. W., & Chang, P. J. (2004). The exploration of social skills, personal competence and alcohol use in junior high school students. *Journal of Health Education*, 21, 147-168.]
- 黃家珍 (1999)。緊張與少年偏差行為：Agnew一般緊張理論之實證研究。國立中央警察大學犯罪防治研究所碩士論文，未出版，桃園。
- [Huang, C. C. (1999). *Strain and delinquency: Testing agnew's general strain theory*. Unpublished master's thesis, Central Police University, Taoyuan, Taiwan.]
- 黃富源 (2000)。少年暴力犯罪相關因素之研究——家庭結構、動力與社會學習觀點以論。臺北：行政院青年輔導委員會。
- [Huang, F. Y. (2000). *Factors on adolescent violent crime: Theoretical viewpoints of family structure, dynamic, and social learning*. Taipei, Taiwan: National Youth Commission, Executive Yuan]
- 黃德祥 (2000)。青少年發展與輔導。臺北：五南。
- [Huang, D. H. (2000). *Adolescence development and guidance*. Taipei, Taiwan: Wu-Nan.]
- 溫明晶 (2003)。青少年偏差行為與整體學業自我效能及主觀人際環境之探討。國立臺灣大學心理學研究所碩士論文，未出版，臺北。
- [Wen, M. C. (2003). *Relationships among delinquency, self-efficacy of total academic performance, and subjective interpersonal situation*. Unpublished master's thesis, National Taiwan University, Taipei, Taiwan.]
- 董旭英 (2000)。Age-varying effects of negative relations with parents, school, and peers on the initiation of American adolescent violent behavior as a dynamic Analysis。*犯罪學期刊*, 6, 63-94。

- [Tung, Y. Y. (2000). Age-varying effects of negative relations with parents, school, and peers on the initiation of American adolescent violent behavior as a dynamic analysis. *Journal of Criminology*, 6, 63-94.]
- 董旭英 (2003)。一般化緊張理論的實驗性檢驗。《犯罪學期刊》，6 (1)，103-128。
- [Tung, Y. Y. (2003). Testing general strain theory. *Journal of Criminology*, 6(1), 103-128.]
- 董旭英、張楓明、李威辰 (2003)。青少年犯罪與偏差行為理論。載於齊力、董旭英 (主編)，*臺灣青少年偏差行為之剖析* (頁31-52)。嘉義：南華大學教育社會學研究所。
- [Tung, Y. Y., Chang, F. M., & Li, W. C. (2003). Theories of Adolescent crime and delinquency. In L. Chi. & Y. Y. Tung (Eds.), *Analysis of delinquency in Taiwan* (pp. 31-52). Chiayi, Taiwan: Graduate Institute of Sociology of Education.]
- 劉玉玲 (2005)。《青少年發展——危機與轉機》。臺北：揚智。
- [Liu, Y. L. (2005). *Adolescent development crisis and turning point*. Taipei, Taiwan: Yang-Chih.]
- 潘秉松 (2001)。《飆車少年與一般少年之社會連結及刺激尋求相關因素之比較研究》。靜宜大學青少年兒童福利研究所碩士論文，未出版，臺中。
- [Pan, B. S. (2001). *The influences of social bonds and sensation seeking on speeding and normal juveniles*. Unpublished master's thesis, Providence University, Taichung, Taiwan.]
- 蔡秀玲、楊智馨 (1999)。《情緒管理》。臺北：揚智。
- [Tsai, S. L. & Yang, C. S. (2003). *Emotion management*. Taipei, Taiwan: Yang-Chih.]
- 蔡美雪 (2006)。《生活壓力、制握信念、社會支持與青少年偏差行為之關係》。國立成功大學教育研究所碩士論文，未出版，臺南。
- [Tsai, M. H. (2006). *The relationships among life stress, locus of control, social support, and juvenile delinquency*. Unpublished master's thesis, Cheng Kung University, Tainan, Taiwan.]
- 蔡順良 (2008)。青少年多向度自我效能量表編製與驗證。《教育心理學報》，39，105-126。
- [Tsai, S. L. (2008). Construction of adolescent multi-domain self-efficacy scale in Taiwan. *Bulletin of Educational Psychology: Special Issue on Test and Measurement*, 39, 105-126.]
- 蔡德輝、楊士隆 (2003)。《少年犯罪：理論與實務》。臺北：五南。

- [Tsai, T. H., & Yang, S. L. (2003). *Juvenile delinquency*. Taipei, Taiwan: Wu-Nan.]
- 蔡德輝、楊士隆 (2004)。犯罪學。臺北：五南。
- [Tsai, T. H., & Yang, S. L. (2004). *Criminology*. Taipei, Taiwan: Wu-Nan.]
- 薛承泰 (1993)。事件時序分析法 (Event History Analysis) 簡介。人口研究通訊，14，18-24。
- [Hsueh, C. T. (1993). Introduction to event history analysis. *Population Newsletter*, 14, 18-24.]
- 蘇尹翎 (2000)。社會連結與雲嘉地區少年偏差行為——Hirschi社會控制理論之驗證研究。南華大學教育社會學研究所碩士論文，未出版，嘉義。
- [Su, Y. L. (2000). *Social bond and juvenile deviant behavior in Yunlin and Chiayi areas*. Unpublished master's thesis, Nanhua University, Chiayi, Taiwan.]
- Agnew, R. L. (1992). Foundation for a general strain theory of crime and delinquency. *Criminology*, 30, 47-88.
- Agnew, R. L. (2006). *Pressured into crime: An overview of general strain theory*. Los Angeles, CA: Roxbury.
- Akers, R. L., & Sellers, C. S. (2009). *Criminological theories: Introduction, evaluation, and application*. New York: Oxford University Press.
- Allison, P. D. (1984). *Event history analysis: Regression for longitudinal event data*. Newbury Park, CA: Sage.
- Allison, P. D. (1995). *Survival analysis using the SAS system: A practical guide*. Cary, NC: SAS.
- Bandura, A. (1977a). *Social learning theory*. Englewood Cliffs, NJ: Prentice-Hall.
- Bandura, A. (1977b). Self-efficacy: Toward a unifying theory of behavioral change. *Psychological Review*, 84, 191-215.
- Bandura, A. (1982). Self-efficacy mechanism in human agency. *American Psychologist*, 37(2), 122-147.
- Bandura, A. (1986). *Social foundations of thought and action*. Englewood Cliffs, NJ: Prentice-Hall.
- Bandura, A. (1993). Perceived self-efficacy in cognitive development and functioning. *Educational Psychologist*, 28(2), 117-148.
- Bandura, A. (1994). Social cognitive theory and exercise of control over HIV infection. In R.

- J. DiClement & J. L. Peterson (Eds.), *Preventing AIDS: Theories and methods of behavioral interventions* (pp. 25-59). New York: Plenum Press.
- Bandura, A. (1997). *Self-efficacy: The exercise of control*. New York: Freeman.
- Bandura, A. (1999). Self-efficacy: Toward a unifying theory of behavioral change. In R. F. Baumeister (Ed.), *The self in social psychology* (pp. 285-298). Taylor & Francis: Psychological Press.
- Bartol, C. R., & Bartol, A. M. (2004). *Criminal behavior: A psychosocial approach* (7th ed.). Washington, DC: Prentice-Hall.
- Bos-Steffensmeier, J. M., & Jones, B. (2004). *Event history modeling: A guide for social scientists*. New York: Cambridge University Press.
- Bossarte, R. M., & Swahn, M. H. (2007, August). *Risk and protective factors for pre-teen alcohol use initiation among U.S. urban seventh grade minority students*. Paper presented at the annual meeting of the American Sociological Association, TBA, New York, New York City Online <PDF>. Retrieved May 19, 2011 from http://www.allacademic.com/meta/p178335_index.html
- Brezina, T. (1996). Adapting to strain: An examination of delinquent coping responses. *Criminology*, 34(1), 39-60.
- Broidy, L. (2001). A test of general strain theory. *Criminology*, 39(1), 9-35.
- Broidy, L., & Agnew, R. (1997). Gender and crime: A general strain theory perspective. *Journal of Research in Crime and Delinquency*, 34(3), 275-306.
- Elder, G. H. Jr. (1995). The life course paradigm: Social change and individual development. In P. Moen, G. H. Elder, Jr., & K. Lischer (Eds.), *Examining Lives in context: Perspectives on the ecology of human development* (pp. 101-140). Washington, DC: American Psychological Association.
- Farrington, D. P., Loeber, R., Elliott, D. S., Hawkins, J. D., Kandel, D. B., Klein, M. W. et al. (1990). Advancing knowledge about the onset of delinquency and crime. In B. B. Lahey & A. E. Kazdin (Eds.), *Advances in clinical child psychology* (pp. 283-342). New York: Plenum Press.
- Hareven, T. K. (1994). Aging and generational relations: A historical and lifeCourse perspective. In J. Hagan & S. C. Karen (Eds.), *Annual review of sociology* (pp. 437-461). Palo Alto, CA: Annual Review.

- Hirschi, T. (1969). *Causes of delinquency*. Berkeley, CA: University of California Press.
- Hoffmann, J. P., & Miller, A. S. (1998). A latent variable analysis of general strain theory. *Journal of Quantitative Criminology, 14*, 83-110.
- Hoffmann, J. P. (2002). A contextual analysis of differential association, social control, and strain theories of delinquency. *Social Forces, 81*(3), 753-785.
- Huebner, A. J., & Betts, S. C. (2002). Exploring the utility of social control theory for youth development. *Youth & Society, 34*(2), 123-145.
- Jahromi, M. E., & Gambhir, P. (2010). Studies on the effect of vocational education to solve the problem of juvenile delinquency. *International Journal of Educational Administration, 2*(1), 55-61.
- Johnson, M. C., & Morris, R. G. (2008). The moderating effects of religiosity on the relationship between stressful life events and delinquent behavior. *Journal of Criminal Justice, 36*(6), 486-493.
- Kempf, K. L. (1993). The empirical status of Hirschi's control theory. In W. S. Laufer & F. Adler (Eds.), *Advances in criminological theory* (pp. 143-185). New Brunswick, NJ: Transaction Publishers.
- Kim, J., & Mueller, C. W. (1978). *Factor analysis: Statistical methods and practical issues*. Newbury Park, LA: Sage.
- Kingsley, E. (2005). Juveniles and status offenses: The impact of Hirschi's bonds on juvenile delinquency. *Scholars, 6*. Retrieved August 24, 2005, from <http://faculty.mckendree.edu/scholars/summer2005/kingsley.htm>
- Reid, L. W. (2001). The drugs-guns relationship: Exploring dynamic and static models. *Contemporary Drug Problems, 28*(4), 651-657.
- Sampson, R. J., & Laub, J. H. (2005). A life-course view of the development of crime. *The ANNALS of the American Academy of Political and Social Science, 602*, 12-45.
- Shaffer, D. R. (2004). *Social and personality development* (5th ed.). New York: Wadsworth.
- Shoemaker, D. J. (1990). *Theories of delinquency: An examination of explanations of delinquent behavior*. New York: Oxford.
- Thornberry, T. P. (1997). Introduction: Some advantages of developmental and life-course perspectives for the study of crime and delinquency. In T. P. Thornberry (Ed.), *Developmental theories of crime and delinquency* (pp. 1-10). New Brunswick, NJ:

Transaction Publishers.

Tittle, C. R., Broidy, L. M., & Gertz, M. G. (2008). Strain, crime, and contingencies. *Justice Quarterly*, 25, 283-312.

Wang, G. (2006, August). *Tobacco, alcohol, and marijuana/drug use among school children: Testing Hirschi's social bonding theory*. Paper presented at the annual meeting of the American Sociological Association, Montreal Convention Center, Montreal Quebec, Canada.

Wong, S. (2005). The effects of adolescent activities on delinquency: A differential involvement approach. *Youth & Adolescence*, 34(4), 321-333.

Yamaguchi, K. (1991). *Event history analysis*. Newbury Park, CA: Sage.