162 《當代教育研究》季刊 第十九巻第四期 Contemporary Educational Rejearch Quarterly

參考文獻

- 余民寧(2006)。潛在變項模式:SIMPLIS的應用。臺北:高等教育。
- [Yu, M. N. (2006). *Latent variable models: The application of SIMPLIS*. Taipei, Taiwan: Higher Education.]
- 巫有鎰(1999)。影響國小學生學業成就的因果機制——以臺北市和臺東縣做比較。 教育研究集刊,43,213-242。
- [Wu, Y. I. (1999). Mechanism affecting elementary school students' achievement: A comparison between Taitung county and Taipei municipality. *Bulletin of Educational Research*, 43, 213-242.]
- 巫有鎰(2007)。學校與非學校因素對臺東縣原、漢國小學生學業成就的影響。臺灣 教育社會學研究,7(1),29-67。
- [Wu, Y. I. (2007). Effects of school and non-school factors on aboriginal and non-aboriginal elementary students' academic achievement in Taitung, Taiwan. *Taiwan Journal of Sociology of Education*, 7(1), 29-67.]
- 巫博瀚、陸偉明(2010)。延宕交叉相關與二階層線性成長模式在臺灣青少年自尊的 發現。測驗學刊,57,541-565。
- [Wu, P. H., & Luh, W. M. (2010). Teenagers' development of self-esteem in Taiwan: Crosslagged panel correlation and hierarchical linear growth model. *Psychological Testing*, 57, 541-565.]
- 李文益、黃毅志(2004)。文化資本、社會資本與學生成就的關聯性之研究——以臺 東師院為例。臺東大學教育學報,15(2),23-58。
- [Lee, W. Y., & Hwang, Y. J. (2004). The study on relationship among cultural capital, social capital and students' achievement: An example of National Taitung Teachers College. *NTTU Educational Research Journal*, 15(2), 23-58.]
- 李宜玫、孫頌賢(2010)。大學生選課自主性動機與學習投入之關係。**教育科學研究** 期刊,55(1),155-182。
- [Lee, Y. M., & Sun, S. H. (2010). The relationship between autonomous motivation of course-taking and learning engagement on college students. *Journal of Research in Education Sciences*, 55(1), 151-182.]
- 李茂能(2009)。圖解AMOS在學術研究之應用。臺北:五南。

- [Li, M. N. (2009). An introduction to graphic AMOS 6.0/7.0 and its uses in research. Taipei, Taiwan: Wu-Nan.]
- 李鴻章(2006)。原住民族群背景與教育期望關聯性之研究。臺東大學教育學報,17 (2),33-58。
- [Lee, H. C. (2006). Aboriginal students' education inspiration: The effects of demographic variables as well as parents' and teachers' expectations. *NTTU Educational Research Journal*, 17(2), 33-58.]
- 吳清山、林天祐(2005)。自我應驗預言。教育研究月刊,134,155。
- [Wu, C. S., & Lin, T. Y. (2005). Self-fulfilling prophecy. *Journal of Education Research*, 134, 155.]
- 吳齊殷、李文傑(2003)。青少年憂鬱症狀與偏差行為併發之關係機制。臺灣社會 學,6,119-175。
- [Wu, C. I., & Kit, L. M. (2003). Co-occurring depressive symptoms and delinquency in adolescents. *Taiwanese Sociology*, 6, 119-175.]
- 吳齊殷、黃鈺婷(2010)。青少年初期身心健康變化及其動態影響變因之討論。中華 心理衛生學刊,23(4),535-562。
- [Wu, C. I., & Huang, Y. T. (2010). The impact of dynamic factors on trajectories of early adolescent depressive symptom. *Formosa Journal of Mental Health*, 23(4), 535-562.]
- 林俊瑩、黃毅志(2006)。社會網路與心理幸福因果關聯的方向性之探討:臺東師院 追蹤調查資料的貫時性分析。臺灣教育社會學研究,6(1),1-39。
- [Lin, C. Y., & Hwang, Y. J. (2006). The study on the directionality of causal relationship between social network and psychological well-being: A longitudinal analysis of panel survey's data from National Taitung Teachers College. *Taiwan Journal of Sociology of Education*, 6(1), 1-39.]
- 林俊瑩、黃毅志(2008)。影響臺灣地區學生學業成就的可能機制:結構方程模式的 探究。臺灣教育社會學研究,8(1),45-88。
- [Lin, C. Y., & Hwang, Y. J. (2008). The possible mechanism influencing junior high school students' achievement in Taiwan: The exploration of structural equation modeling. *Taiwan Journal of Sociology of Education*, 8(1), 45-88.]
- 侯雅齡(2009)。幼兒在動手做科學活動歷程之心流研究:以潛在成長模式進行分析。特殊教育研究學刊,34(3),81-105。

164 《當代教育研究》季刊 第十九巻第四期 Contemporary Educational Research Quarterly

- [Hou, Y. L. (2009). A longitudinal study of preschool children's flow experience in hands-on science activities: The analysis of latent growth curve model. *Bulletin of Special Education*, 34(3), 81-105.]
- 秦夢群、吳勁甫(2009)。國中校長轉型領導、學校組織健康與組織效能關係之研 究:中介效果模式之驗證。當代教育研究,17(3),83-124。
- [Chin, M. J., & Wu, J. F. (2009). Exploring the relationship among principal's transformational leadership, school health and school effectiveness: A test of the mediated-effects model. *Contemporary Educational Research Quarterly*, 17(3), 83-124.]
- 張芳全(2006)。社經地位、文化資本與教育期望對學業成就影響之結構方程模式檢 定。測驗學刊,53,261-296。
- [Chang, F. C. (2006). Explore the relations among the socioeconomic status, cultural capital, education aspiration, and academic achievement by structural equation modeling. *Psychological Testing*, 53, 261-296.]
- 張苙雲(2008a)。臺灣教育長期追蹤資料庫:第一波(2001)、第二波(2003)、第三 波(2005)、第四波(2007)學生資料【公共使用版電子檔】。臺北:中央研究 院調査研究專題中心【管理、釋出單位】。
- [Chang, L. Y. (2008a). Taiwan education panel survey: Students' data "public release computer file" (Base year 2001, 2003, 2005, and 2007). Taipei, Taiwan: Center for Survey Research, Academia Sinica "Producer, distributor".]
- 張苙雲(2008b)。臺灣教育長期追蹤資料庫:第一波(2001)、第二波(2003)、第三 波(2005)、第四波(2007)資料使用手冊【公共使用版電子檔】。臺北:中央 研究院調查研究專題中心【管理、釋出單位】。
- [Chang, L. Y. (2008b). Taiwan education panel survey: Users' guide "public release computer file" (Base year 2001, 2003, 2005, and 2007). Taipei, Taiwan: Center for Survey Research, Academia Sinica "Producer, distributor".]
- 張春興(1998)。現代心理學。臺北:東華。
- [Chang, C. X. (1998). Modern psychology. Taipei, Taiwan: Tung Hua.]
- 張毓仁、柯華葳、邱皓政、歐宗霖、溫福星(2011)。教師閱讀教學行為與學生閱讀 態度和閱讀能力自我評價對於閱讀成就之跨層次影響:以PIRLS 2006為例。教育 科學研究期刊,56(2),69-105。

- [Chang, Y. J., Ko, H. W., Chiou, H. J., Ou, T. L., & Wen, F. H. (2011). The cross-level effects of teachers' reading instruction, students' reading attitude, and self-assessment in reading proficiency on students' reading achievement: A multilevel study of PIRLS 2006. *Journal of Research in Education Sciences*, 56(2), 69-105.]
- 陳易甫(2000)。父母教養行為與子女教育抱負之關聯性研究。東吳社會學報,9,31-76。
- [Chen, Y. F. (2000). The study of the relationship of parenting behaviors and children's educational aspirations. *Soochow Journal of Sociology*, *9*, 31-76.]
- 陳俊瑋(2010)。國中教師集體效能感、教師自我效能感及教師組織公民行為關聯之 研究:多層次中介效果之分析。當代教育研究,18(2),29-69。
- [Chen, C. W. (2010). The relationship among collective teacher efficacy, teacher self-efficacy and organizational citizenship behavior among junior high school teachers: An analysis of multilevel mediation. *Contemporary Educational Research Quarterly*, *18*(2), 29-69.]
- 陳俊瑋、黃毅志(2011)。重探學科補習的階層化與效益:Wisconsin模型的延伸。教 育研究集刊,57(1),101-135。
- [Chen, C. W., & Hwang, Y. J. (2011). A re-exploration of stratification and efficacy in cram schooling: An extension of the Wisconsin model. *Bulletin of Educational Research*, 57(1), 101-135.]
- 陳順利(2001)。原、漢青少年飲酒行為與學業成就之追蹤調查——以臺東縣關山地 區為例。教育與心理研究,24,67-98。
- [Chen, S. L. (2001). A follow up survey study on factors causing differences between aborigine's and Han's secondary school students' drinking behavior and academic achievement: A example from the Qau-San area of Taitung county. *Journal of Education & Psychology, 24*, 67-98.]
- 程炳林(2006)。主觀能力與逃避策略之關係。師大學報:教育類,51(2),25-43。
- [Cherng, B. L. (2006). Students' perception of subjective competence and their use of avoidance strategies. *Journal of Taiwan Normal University: Education*, *51*(2), 25-43.]
- 黃芳玫、吳齊殷(2010)。臺灣國中學生個人特質、家庭背景與學業成績——追蹤調 查資料之研究。經濟論文叢刊,38(1),65-97。
- [Huang, F. M., & Wu, C. I. (2010). Individual characteristics, family backgrounds, and educational outcomes of Taiwanese junior high school students-panel data analysis.

166 《當代教育研究》季刊 第十九巻第四期 Contemporary Educational Rejearch Quarterly

Taiwan Economic Review, 38(1), 65-97.]

- 黃芳銘、楊金寶、許福生(2005)。在學青少年生活痛苦指標發展之研究。師大學 報:教育類,50(2),97-119。
- [Hwang, F. M., Yang, K. B., & Hsu, F. S. (2005). Development of an at-school adolescent "everyday misery" index. *Journal of Taiwan Normal University: Education*, 50(2), 97-119.]
- 黃毅志(1998)。教育階層、教育擴充與經濟發展。國立政治大學社會學報,28,25-55。
- [Hwang, Y. J. (1998). Educational strata, educational expansion, and economic development. *The NCCU Journal of Sociology, 28, 25-55.*]
- 黃毅志、巫有鎰(2011)。明星國中,是橋樑,還是彩虹?以臺東縣國二生檢證 Coleman的論點。臺灣教育社會學研究,11(1),41-75。
- [Hwang, Y. J., & Wu, Y. I. (2011). Is the prestigious junior high school a bridge or a rainbow? Testing Coleman's theory among eighth graders in Taitung. *Taiwan Journal of Sociology of Education*, 11(1), 41-75.]
- 黃毅志、陳俊瑋(2008)。學科補習、成績表現與升學結果——以學測成績與上公立 大學為例。教育研究集刊,54(1),117-149。
- [Hwang, Y. J., & Chen, C. W. (2008). Academic cram schooling, academic performance, and opportunity of entering public universities. *Bulletin of Educational Research*, 54(1), 117-149.]
- 楊志堅、劉心筠、楊志強(2004)。縱貫研究以潛在成長模式分析之樣本數與檢定力 研究。教育與心理研究,27,603-626。
- [Yang, C. C., Liu, H. Y., & Yang, C. C. (2004). Sample size requirements of using latent growth models in longitudinal study. *Journal of Education & Psychology*, 27, 603-626.]
- 楊孟麗、譚康榮、黃敏雄(2003)。臺灣教育長期追蹤資料庫心理計量報告:TEPS 2001分析能力測驗。2011年9月17日,取自http://www.teps.sinica.edu.tw/ description/TestingReport2004-2-10.pdf
- [Yang, M. L., Tam, T., & Hwang, M. S. (2003). The psychology scale report: The analysis test of TEPS 2001. Retrieved September 17, 2011, from http://www.teps.sinica.edu.tw/ description/TestingReport2004-2-10.pdf]

楊肅棟(2001)。學校、教師、家長與學生特質對原漢學業成就的影響——以臺東縣

國小為例。臺灣教育社會學研究,1(1),209-247。

- [Yang, D. (2001). The effects of schools, teachers, parents, and students' characteristics on students' academic achievement: The case of Taitung county. *Taiwan Journal of Sociology of Education*, 1(1), 209-247.]
- 劉正(2006)。補習在臺灣的變遷、效能與階層化。教育研究集刊,52(4),1-33。
- [Liu, J. (2006). The transition, efficacy, and stratification of cram schooling in Taiwan. *Bulletin of Educational Research*, 52(4), 1-33.]
- 蔡明昌(1997)。國小應屆畢業生教育抱負之相關因素探討。教育研究資訊,5(5), 99-113。
- [Tsai, M. C. (1997). A study on related factors of educational aspiration of this year's graduates in elementary school. *Educational Research & Information*, 5(5), 99-113.]
- 蕭佳純、董旭英、黃宗顯(2009)。少子化現象對國小教育發展之影響及其因應對 策。臺中教育大學學報:教育類,23(1),25-47。
- [Hsiao, C. C., Tung, Y. Y., & Hwang, T. H. (2009). The proper strategies for influences of few-generating on the development of elementary school education. *Journal of National Taichung University: Education*, 23(1), 25-47.]
- 魏琦芳、黃毅志(2011)。學業成就與心理健康因果順序的貫時性分析:以TEPS資料 做分析。中華心理衛生學刊,24(1),97-130。
- [Wei, C. F., & Hwang, Y. J. (2011). A longitudinal study on the sequence of cause and effect between academic achievement and mental health using data from the TEPS. *Formosa Journal of Mental Health*, 24(1), 97-130.]
- Alexander, K. L., & Eckland, B. K. (1975). Contextual effects in the high school attainment process. *American Sociological Review*, 40, 402-416.
- Bentler, P. M. (1982). Confirmatory factor analysis via non-iterative estimation: A fast inexpensive method. *Journal of Marketing Research*, 19, 417-424.
- Bentler, P. M. (1990). Comparative fit indexes in structural models. *Psychological Bulletin*, 107, 238-246.
- Bentler, P. M., & Bonett, D. G. (1980). Significance tests and goodness-of-fit in the analysis of covariance structures. *Psychological Bulletin*, 88, 588-606.
- Blau, P. M., & Duncan, O. D. (1967). *The American occupation structure*. New York: John Wiley & Sons.

- Brown, S. C., Mason, C. A., Perrino, T., Hirama, L., Verdeja, R., Spokane, A. R. et al. (2009). Longitudinal relationships between neighboring behavior and depressive symptoms in Hispanic older adults in Miami, Florida. *Journal of Community Psychology*, 37, 618-634.
- Buchmann, C., & Dalton, B. (2002). Interpersonal influences and educational aspirations in 12 countries: The importance of institutional context. *Sociology of Education*, 75, 99-122.
- Bui, K. (2007). Educational expectations and academic achievement among middle and high school students. *Education*, 127, 328-331.
- Campbell, R. T. (1983). Status attainment research: End of the beginning or beginning of the end? Sociology of Education, 56, 47-62.
- Caprara, G. V., Fida, R., Vecchione, M., Bove, G. D., Vecchio, G. M., Barbaranelli, C. et al. (2008). Longitudinal analysis of the role of perceived self-efficacy for self-regulated learning in academic continuance and achievement. *Journal of Educational Psychology*, 100, 525-534.
- Cohen, J. (1988). *Statistical power analysis for the behavioral sciences*. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Cohen, J. (1992). A power primer. Psychological Bulletin, 112, 155-159.
- Curran, P. J., West, S. G., & Finch, J. F. (1996). The robustness of test statistics to nonnormality and specification error in confirmatory factor analysis. *Psychological Methods*, 1, 16-29.
- Fraine, B. D., Damme, J. V., & Onghena, P. (2007). A longitudinal analysis of gender difference in academic self-concept and language achievement: A multivariate multilevel latent growth approach. *Contemporary Educational Psychology*, 32, 132-150.
- Hauser, R. M., Tsai, S. L., & Sewell, W. H. (1983). A model of social stratification with response error in social and psychology variables. *Sociology of Education*, *56*, 20-46.
- Hays, R. D., Marshall, G. M., Wang, E. Y. I., & Sherbourne, C. D. (1994). Four-year crosslagged associations between physical and mental health in the medical outcomes study. *Journal of Consulting and Clinical Psychology*, 62, 441-449.
- Hoelter, J. W. (1983). The analysis of covariance structures: Goodness-of-fit indices. Sociological Methods and Research, 11, 325-344.

169

- Hu, L. T., & Bentler, P. M. (1999). Cutoff criteria for fit indices in covariance analysis: Conventional criteria versus new alternatives. *Structural Equation Modeling: A Multidisciplinary Journal*, 6, 1-55.
- Khattab, N. (2003). Explaining educational aspirations of minority students: The role of social capital and students' perceptions. *Social Psychology of Education*, 6, 283-302.
- Khattab, N. (2005). The effect of high school context and interpersonal factors on students' educational expectations: A multi-level model. *Social Psychology of Education*, *8*, 19-40.
- Kline, R. B. (2011). Mean structures and latent growth models. In R. B. Kline (Ed.), *Principles and practice of structural equation modeling* (pp. 299-326). New York: Guilford.
- Liu, K. S., Cheng, Y. Y., Chen, Y. L., & Wu, Y. Y. (2009). Longitudinal effects of educational expectations and achievement attributions on adolescents' academic achievements. *Adolescence*, 44, 911-924.
- Marsh, H. W., Gerlach, E., Trautwein, U., Ludtke, O., & Brettschneider, W. (2007). Longitudinal study of preadolescent sport self-concept and performance: Reciprocal effects and causal ordering. *Child Development*, 78, 1640-1656.
- Mason, W. A. (2001). Self-esteem and delinquency revisited (again): A test of Kaplan's selfderogation theory of delinquency using latent growth curve modeling. *Journal of Youth* and Adolescence, 30, 83-102.
- McDonald, R. P., & Marsh, H. M. (1990). Choosing a multivariate model: Noncentrality and goodness-of-fit. *Psychological Bulletin*, 107, 247-255.
- Salami, S. O. (2008). Role of personality, vocational interests, academic achievement and socio-cultural factors in educational aspirations of secondary school adolescents in southwestern Nigeria. *Career development International*, 13, 630-647.
- Seginer, R., & Vermulst, A. (2002). Family environment, educational aspirations, and academic achievement in two cultural settings. *Journal of Cross-Cultural Psychology*, 33, 540-558.
- Sewell, W. H., Haller, A. O., & Ohlendorf, G. W. (1970). The educational and early occupational status attainment process: Replication and revision. *American Sociological Review*, 35, 1014-1027.

- Sewell, W. H., Haller, A. O., & Portes, A. (1969). The educational and early occupational attainment process. *American Sociological Review*, *34*, 82-92.
- Sewell, W. H., & Hauser, R. M. (1980). The Wisconsin longitudinal study of social and psychological factors in aspirations and achievements. In A. C. Kerckhoff (Ed.), *Research in sociology of education and socialization* (Vol. 1, pp. 59-101). Greenwich, CT: JAI.
- Sewell, W. H., & Hauser, R. M. (1993). A review of the Wisconsin longitudinal study of social and psychological factors in aspirations and achievements 1960-1992. Madison, WI: University of Wisconsin.
- Wickrama, K. A. S., Lorenz, F. O., & Conger, R. D. (1997a). Marital quality and physical illness: A latent growth curve analysis. *Journal of Marriage and the Family, 59*, 143-155.
- Wickrama, K. A. S., Lorenz, F. O., & Conger, R. D. (1997b). Parental support and adolescent physical health status: A latent growth-curve analysis. *Journal of Health and Social Behavior, 38*, 149-163.
- Willett, J. B., & Sayer, A. G. (1994). Using covariance structure analysis to detect correlates and predictors of individual change over time. *Psychological Bulletin*, 116, 363-381.
- Wilson, K. L., & Portes, A. (1975). The educational attainment process: Results from a national sample. *The American Journal of Sociology*, 81, 343-363.
- Wu, C. (2007). The interlocking trajectories between negative parenting practices and adolescent depressive symptoms. *Current Sociology*, 55, 579-597.