

參考文獻

- 方永泉 (2006)。從文化資本到次文本資本：當代青少年次文化研究的新取向。載於淡江大學舉辦之「教育改革微觀分析國際學術研討會」論文集 (頁I-3-1~I-3-26)，臺北市。
- [Fang, Y.-C. (2006). *From cultural capital to sub-cultural capital: The new approach of contemporary adolescent sub-cultural research*. Paper presented at Proceedings of the International Conference on Micro-analysis of Education Reform. Taipei, Taiwan: Tamkang University.]
- 成令方、林鶴玲、吳嘉苓 (譯) (2003)。A. G. Johnson著。見樹又見林：社會學作為一種生活、實踐與承諾 (The forest and the trees: Sociology as life, practice, and promise)。臺北市：群學。
- [Johnson, A. G. (2003). *The forest and the trees: Sociology as life, practice, and promise* (L.-F. Chen, H.-L. Lin, & C.-L. Wu, Trans.). Taipei, Taiwan: Socialsp. (Original work published 1997)]
- 何定照 (譯) (2007)。I. Young著。像女孩那樣丟球：論女性身體經驗 (On female body experience: "Throwing like a girl" and other essays)。臺北市：商周。
- [Young, I. (2007). *On female body experience: "Throwing like a girl" and other essays* (D.-C. Ho, Trans.). Taipei, Taiwan: Business Weekly. (Original work published 2005)]
- 李玉瑛 (2009)。「我逛，故我在」——女性逛街購物的時間觀與自我。臺灣社會學學刊，43，43-91。
- [Lee, Y.-Y. (2009). 'I shop, therefore I am': Female time concepts of shopping and self. *Taiwanese Journal of Sociology*, 43, 43-91.]
- 周鄧毅貞 (2006)。全球化下的臺灣女性流行時尚雜誌研究。世新大學新聞學系研究所碩士論文，未出版，臺北市。
- [Chou Teng, Y.-C. (2006). *A study of globalization of Taiwan's women's fashion magazine*. Unpublished master's thesis, Shih Hsin University, Taipei, Taiwan.]
- 周靈芝 (譯) (2006)。B. Simon著。靜物寫生：愛滋蔓延時對青少年的社會建構。婦研縱橫，77，51-61。
- [Simon, B. (2006). A study in still life: The social construction of female adolescence during the HIV/AIDS pandemic. *Forum in Women's and Gender Studies*, 77, 51-61.]

- 林昱瑄 (2010)。成爲或不成爲「正妹」：協商異性戀性慾的陰柔氣質。載於楊幸真 (主編)，青少年的性：西方研究與在地觀點 (頁175-198)。臺北市：巨流。
- [Lin, Y.-H. (2010). To be or not to be “girle:” Negotiating (hetero) sexualized femininities. In H.-C. Yang (Ed.), *Adolescent and sexuality* (pp. 175-198). Taipei, Taiwan: Chuliu.]
- 唐士哲 (2004)。網際網路的民族誌學。載於林本炫、何明修 (主編)，質性研究方法及其超越 (頁26-33)。嘉義市：南華大學。
- [Tang, S.-C. (2004). Ethnography on internet. In B.-S. Lin & M.-S. Ho (Eds.), *Qualitative research and new trends* (pp. 26-33). Chiayi, Taiwan: Nanhua University Press.]
- 張君玫 (譯) (2001)。J. Storey著。文化消費與日常生活 (Cultural consumption and everyday life)。臺北市：巨流。
- [Storey, J. (2001). *Cultural consumption and everyday life* (C.-M. Chuang, Trans.). Taipei, Taiwan: Chuliu. (Original work published 1999)]
- 張馨濤 (譯) (2002)。P. Qrenstein著。校園中的女學生：探究年輕女孩自尊與自信的缺口 (School girls: Young women, self-esteem, and the confidence gap)。臺北市：女書文化。
- [Qrenstein, P. (2002). *School girls: Young women, self-esteem, and the confidence gap* (S.-T. Chuang, Trans.). Taipei, Taiwan: Fembooks. (Original work published 1995)]
- 陳志賢 (2007)。不開玩笑的流行文化再解讀。新聞學研究，90，187-194。
- [Chen, J.-S. (2007). Book review: Re-reading popular culture. *Mass Communication Research*, 90, 187-194.]
- 陳明珠 (2006)。身體傳播。臺北市：五南。
- [Chen, M.-C. (2006). *Body communication*. Taipei, Taiwan: Wunan.]
- 楊幸真 (2007)。校園生活中的性別實踐與身體經驗：一個民族誌的探究。女學學誌，24，103-134。
- [Yang, H.-C. (2007). An ethnography of adolescent life in schools: Issues of gender practices and bodily experiences. *Journal of Women's and Gender Studies*, 24, 103-134.]
- 楊幸真 (2010)。校園生活與性別：性別學習與教學實踐。臺北市：巨流。
- [Yang, H.-C. (2010). *School life and gender: Gender learning and teaching practicing*. Taipei, Taiwan: Chuliu.]
- 楊幸真 (2012)。性別好好玩：流行文化與情慾教學。臺北市：巨流。
- [Yang, H.-C. (2012). *Enjoy gender: Teaching popular culture and sexuality*. Taipei, Taiwan:

Chuliu.]

詹宏志 (2005)。趨勢話題。2010年3月20日，取自<http://braintest.dididada.com.tw/News/NewsContent.aspx?ID=7250>

[Chuang, H.-C. (2005). *The trend*. Retrieved March 20, 2010, from <http://braintest.dididada.com.tw/News/NewsContent.aspx?ID=7250>]

蕭蘋 (2003)。或敵或友？流行文化與女性主義。臺灣社會學刊，30，135-164。

[Shaw, P. (2003). Enemies or allies? Popular culture and feminism. *Taiwanese Journal of Sociology*, 30, 135-164.]

蕭蘋 (2010)。多點糖？青少年雜誌、性別展演和性學習。載於楊幸真（主編），青少年的性：西方研究與在地觀點（頁235-258）。臺北市：巨流。

[Shaw, P. (2010). More sugar? Teenage magazines, gender displays and sexual learning. In H.-C. Yang (Ed.), *Adolescent and sexuality* (pp. 235-258). Taipei, Taiwan: Chuliu.]

Ali, S. (2003). To be a “girl: Culture and class in schools. *Gender and Education*, 15(30), 269-283.

Allan, A. J. (2008). The importance of being a ‘lady’: Hyper-femininity and heterosexuality in the private, single-sex primary school. *Gender and Education*, 21(2), 145-158.

Appadurai, A. (1991). Global ethnoscares: Notes and queries from a transnational anthropology. In R. G. Fox (Ed.), *Recapturing anthropology: Working in the present* (pp. 191-205). Santa Fe, NM: School of American Research Press.

Beasley, C. (2003). Hybridized and globalized: Youth cultures in the postmodern Era. *The Review of Education, Pedagogy, and Cultural Studies*, 25, 153-177.

Bell, J. W. (2001). Building bridges/making meanings: Texts of popular culture and critical pedagogy in theory and practice. In B. Comber & A. Simpson (Eds.), *Negotiating critical literacy in classrooms* (pp. 229-244). Hillsdale, NJ: Lawrence Erlbaum Associates.

Charles, C. E. (2010). Complicating hetero-femininities: Young women, sexualities and ‘girl power’ at school. *International Journal of Qualitative Studies in Education*, 23(1), 33-47.

Connell, R. W. (2002). *Gender*. Cambridge, MA: Polity Press.

Currie, D. H. (1997). Decoding femininity: Advertisements and their teenage readers. *Gender & Society*, 11(4), 453-477.

- Currie, D. H. (1999). *Girl talk: Adolescent magazines and their readers*. Toronto, Canada: University of Toronto Press.
- Dentith, A. M. (2004). Female adolescent subjectivities in Las Vegas: Poststructural thoughts on the intersections of gender, sexuality, consumer logic and curriculum. *Gender and Education, 16*(4), 455-472.
- Davies, B., & Harre, R. (1991). Positioning: The discursive production of selves. *Journal for The Theory of Social Behavior, 20*(1), 43-63.
- Duke, L. (2002). Get real: Cultural relevance and resistance to the mediated feminine ideal. *Psychology and Marketing, 19*(2), 211-233.
- Duncan-Andrade, J. M. R. (2004). Your best friend or your worst enemy: Youth popular culture, pedagogy, and curriculum in urban classrooms. *Review of Education, Pedagogy & Cultural Studies, 26*(4), 313-337.
- Epstein, D., O'Flynn, S., & Telford, D. (2003). *Silenced sexualities in schools and universities*. Sterling, VA: Trentham Books.
- Fine, M. (1988). Sexuality, schooling and adolescent females: The missing discourse of desire. *Harvard Educational Review, 58*, 29-51.
- Finders, M. J. (2000). Gotta be worse: Negotiating the pleasurable and the popular. *Journal of Adolescent & Adult Literacy, 44*(2), 146-149.
- Giroux, H. (2004). Cultural studies, public pedagogy, and the responsibility of intellectuals. *Communication and Critical/Cultural Studies, 1*(1), 59-79.
- Giroux, H. (2005). *Border crossings: Cultural workers and the politics of education*. New York: Routledge.
- Giroux, H., & Simon, R. (1988). Schooling, popular culture and a pedagogy of possibility. *Boston University Journal of Education, 170*(1), 9-26.
- Harris, A. (2005). Discourses of desire as governmentality: Young women, sexuality and the significance of safe spaces. *Feminism and Psychology, 15*(1), 39-43.
- Hammersley, M., & Atkinson, P. (1995). *Ethnography*. London: Routledge.
- Hauge, M. I. (2009). Bodily practices and discourses of hetero-femininity: Girls' constitution of subjectivities in their social transition between childhood and adolescence. *Gender and Education, 21*(3), 293-307.
- Hermes, J. (1995). *Reading women's magazine*. Cambridge, MA: Polity.

- Hey, V. (1997). *The company she keeps, an ethnography of girls' friendships*. London: Open University Press.
- Hobson, D. (1982). *Crossroads: The drama of a soap opera*. London: Methuen.
- Holland, J., Ramazanoglu, C., Sharpe, S., & Thomson, R. (2004). *The male in the head: Young people, heterosexuality and power*. London: The Tufnell Press.
- Kanpol, B. (1997). *Issues and trends in critical pedagogy*. New York: Hampton Press.
- Kehily, M. J. (2002). *Sexuality, gender and schooling: Shifting agendas in social learning*. New York: RoutledgeFalmer.
- Johnson, A. G. (1997). *The forest and the trees: Sociology as life, practice, and promise*. Philadelphia, PA: Temple University Press.
- Patterson, S. J., Sochting, I., & Marcia, J. E. (1992). The inner space and beyond: Women and identity. In G. R. Adams, T. P. Gullotta, & R. Montemayor (Eds.), *Adolescent identity formation* (pp. 9-24). Newbury Park, CA: Sage.
- Prus, R., & Dawson, L. (1991). Shop 'till you drop: Shopping as recreational and laborious activity. *Canadian Journal of Sociology*, 16(2), 145-164.
- Reay, D. (2001). "Spice girls," "nice girls," "girlies," and "tomboys:" Gender discourses, girls' cultures and femininities in the primary classroom. *Gender and Education*, 13(2), 153-166.
- Renold, E. (2005). *Girls, boys and junior sexualities: Exploring children's gender and sexual Relations in the primary school*. London: RoutledgeFalmer.
- Weedon, C. (1987). *Feminist practice and poststructuralist theory*. Oxford, UK: Blackwell.
- Weis, L., & Fine, M. (Eds.). (2005). *Beyond silenced voices: Class, race, and gender in United States schools*. Albany, NY: State University of New York Press.