

## 參考文獻

- 林正弘（譯）（2002）。R. Audi著。劍橋哲學辭典。臺北市：貓頭鷹。
- [Audi, R. (2002). *The Cambridge dictionary of philosophy* (J.-H. Lin, Trans.). Taipei, Taiwan: Owl Publishing House. (Original work published 1995)]
- 郭實淪（2003）。後現代思潮與生態文化教育理念。載於邱兆偉（主編），*當代教育哲學*（頁247-273）。臺北市：師大書苑。
- [Kuo, S.-Y. (2003). Thoughts on postmodernism and the ideas of cultural ecology in education. In J.-W. Chyou (Ed.), *Contemporary philosophy of education* (pp. 247-273). Taipei, Taiwan: Shia-Ta Book.]
- 趙一葦（1998）。*當代教育哲學大綱*。臺北市：正中書局。
- [Jau, Y.-W. (1998). *An outline of contemporary philosophy of education*. Taipei, Taiwan: Cheng Chung Book.]
- Abbey, R. (2000). *Charles Taylor*. Princeton, NJ: Princeton University Press.
- Abbey, R.(2006). Turning or spinning? Charles Taylor's Catholicism. *Contemporary Political Theory*, 5(2), 163-175.
- Abbey, R. (2010a). A secular age: The missing question mark. In I. Leask, E. Cassidy, M. Shanahan, F. Ryan, & A. Kearns (Eds.), *The Taylor effect: Responding to a secular age* (pp. 11-28). London: Cambridge.
- Abbey, R. (2010b, June). *A secular age: A walking tour*. Paper presented at the meeting of After Secularism Conference, Paris.
- Abbey, R. (2011, May). *Charles Taylor*. Retrieved July 29, 2011, from <http://www.britannica.com/EBchecked/topic/939950/Charles-Taylor>
- Bernstein, R. J. (2009). The secular-religious divide: Kant's legacy. *Social Research*, 76(4), 1035-1048.
- Carr, D. (1995). Towards a distinctive conception of spiritual education. *Oxford Review of Education*, 21(1), 83-98.
- Carr, D., & Haldane, J. (Eds.). (2003). *Spirituality, philosophy and education*. London: RoutledgeFalmer.
- Carr, D., & Landon, J. (1998). Teachers and schools as agencies of values education: Reflections on teachers' perceptions part one: The role of the teacher. *Journal of Beliefs*

- and Values*, 19(2), 165-176.
- Coffey, M. (2009). "Charles Taylor and A Secular Age." *Interview with Charles Taylor, Ruth Abbey, and James McEvoy*. Melbourne, Australia: Encounter.
- Cottingham, J. (2003). Spirituality, science and morality. In D. Carr & J. Haldane (Eds.), *Spirituality, philosophy and education* (pp. 40-54). London: RoutledgeFalmer.
- de León, F. L., & van Leeuwen, B. (2003). Charles Taylor on secularization: Introduction and interview. *Ethical Perspectives*, 10(1), 78-86.
- Dunne, J. (2003). After philosophy and religion: Spirituality and its counterfeits. In D. Carr & J. Haldane (Eds.), *Spirituality, philosophy and education* (pp. 97-111). London: RoutledgeFalmer.
- Gorden, P. E. (2008). The place of the sacred in the absence of God: Charles Taylor's A Secular Age. *Journal of the History of Ideas*, 69(4), 647-673.
- Hadot, P. (1995). *Philosophy as a way of life: Spiritual exercises from Socrates to Foucault*. (M. Chase, Trans.). Oxford, UK: Blackwell. (Original work published 1995)
- Haldane, J. (2003). On the very idea of spiritual values. In D. Carr & J. Haldane (Eds.), *Spirituality, philosophy and education* (pp. 11-25). London: RoutledgeFalmer.
- Lemkow A. F. (2005). Reflections on our common lifelong learning journey. In J. P. Miller, S. Karsten, D. Denton, D. Orr, & I. C. Kates (Eds.), *Holistic learning and spirituality in education* (pp. 17-25). Albany, NY: State University of New York Press.
- Palmer, P. J. (1993). *To know as we are known: Education as a spiritual journey*. New York: HarperCollins.
- MacIntyre, A. (1999). *Dependent rational animals*. London: Duckworth.
- Mayes, C. (2001). Cultivating spiritual reflexivity in teachers. *Teacher Education Quarterly*, 28(2), 5-22.
- McGhee, M. (2003). Making spirits attentive: Moral-and-spiritual development. In D. Carr & J. Haldane (Eds.), *Spirituality, philosophy and education* (pp. 26-39). London: RoutledgeFalmer.
- McLaughlin, T. H. (2003). Education, spirituality and the common school. In D. Carr & J. Haldane (Eds.), *Spirituality, philosophy and education* (pp. 185-199). London: RoutledgeFalmer.
- Mott-Thornton, K. (2003). Spirituality, pluralism and the limits of common schooling. In D.

- Carr & J. Haldane (Eds.), *Spirituality, philosophy and education* (pp. 200-212). London: RoutledgeFalmer.
- Morgan, M. (2008). Review of *A Secular Age*. *Notre Dame Philosophical Reviews*. Retrieved January 20, 2010, from <http://ndpr.nd.edu/news/23696-a-secular-age/>
- Nussbaum, M. (1990). *Love's knowledge: Essays on philosophy and literature*. Oxford, UK: Oxford University Press
- Sloan, D. (2005). Education and the modern assault on being human: Nurturing body, soul, and spirit. In J. P. Miller, S. Karsten, D. Denton, D. Orr, & I. C. Kates (Eds.), *Holistic learning and spirituality in education* (pp. 27-45). Albany, NY: State University of New York Press.
- Smith, N. H. (2002a). Overcoming representationalism. In A. Laitinen & N. H. Smith (Eds.), *Acta philosophica fennica: Perspectives on the philosophy of Charles Taylor* (pp. 29-43). Helsinki, Finland: Societas Philosophica Fennica.
- Smith, N. H. (2002b). *Charles Taylor: Meaning, morals and modernity*. Cambridge, UK: Polity Press.
- Snowber, C. (2005). The eros of teacher. In J. P. Miller, S. Karsten, D. Denton, D. Orr, & I. C. Kates (Eds.), *Holistic learning and spirituality in education* (pp. 215-221). Albany, NY: State University of New York Press.
- Taylor, C. (1975). *Hegel*. Cambridge, UK: Cambridge University Press.
- Taylor, C. (1985a). *Human agency and language: Philosophical papers I*. Cambridge, UK: Cambridge University Press.
- Taylor, C. (1985b). *Philosophy and the human science: Philosophical papers II*. Cambridge, UK: Cambridge University Press.
- Taylor, C. (1989). *Sources of the self: The making of the modern identity*. Cambridge, MA: Harvard University Press.
- Taylor, C. (1990). Rorty in the epistemological tradition. In A. Malachowski (Ed.), *Reading Rorty* (pp. 257-275). Oxford, UK: Blackwell.
- Taylor, C. (1995). *Philosophical arguments*. Cambridge, MA: Harvard University Press.
- Taylor, C. (1996). Iris Murdoch and moral philosophy. In M. Antonaccio & W. Schweiker (Eds.), *Iris Murdoch and the search for human goodness* (pp. 3-28). Chicago: University of Chicago Press.

- Taylor, C. (1999). A Catholic modernity? In J. L. Heft (Ed.), *A Catholic modernity? Charles Taylor's marianist award lecture* (pp. 13-37). New York: Oxford University Press.
- Taylor, C. (2002). *Varieties of religion today: William James revisited*. Cambridge, MA: Harvard University Press.
- Taylor, C. (2004). *Modern social imaginaries*. Durham, NC: Duke University Press.
- Taylor, C. (2007). *A secular age*. Cambridge, MA: The Belknap Press of Harvard University Press.
- Tillich, P. (1955). *Biblical religion and the search for ultimate reality*. Chicago: University of Chicago Press.
- Tillich, P. (1967). *Systematic theology, three volumes in one*. Chicago: University of Chicago Press.
- Williams, M. (2004). Kant and Kierkegaard on faith: In service to morality and a leap for the absurd. *The Undergraduate Journal of Philosophy*, 2(1), 82-97.
- Wright, A. (2000). *Spirituality and education*. London: RoutledgeFalmer.
- Yob, I. M. (2003). Images of spirituality: Traditional and contemporary. In D. Carr & J. Haldane (Eds.), *Spirituality, philosophy and education* (pp. 112-126). London: RoutledgeFalmer.