D.「德目教學,果定「品格教育」之適常性探討

References

- Annas, J. (2003). Virtue ethics and social psychology. A Priori, 2, 20-31.
- Aristotle (1998). *The Nicomachean ethics* (W. D. Ross, Trans.). In J. L. Ackrill & J. O. Urmson, Eds.). Oxford, UK: Oxford University Press.
- Arthur, J. (2005). The re-emergence of character education in British education policy. *British Journal of Educational Studies*, 53(3), 239-254.
- Athanassoulis, N. (2005). *Morality, moral luck and responsibility: Fortune's web*. London: Palgrave Macmillan.
- Badhwar, N. K. (1996). The limited unity of virtue. *Noûs*, 30(3), 306-329.
- Carr, D. (1991). Educating the virtues: An essay on the philosophical psychology of moral development and education. London: Routledge.
- Cunningham, C. A. (2005). A certain and reasoned art: The rise and fall of character education in America. In D. K. Lapsley & F. C. Power (Eds.), *Character psychology* and character education (pp. 166-200). Notre Dame, IN: University of Notre Dame Press.
- Davidson, M. L. (2005). Harness the sun, channel the wind: The art and science of effective character education. In D. K. Lapsley & F. C. Power (Eds.), *Character psychology and character education* (pp. 218-244). Notre Dame, IN: University of Notre Dame Press.
- Dent, N. J. H. (1984). *The moral psychology of the virtues*. Cambridge, UK: Cambridge University Press.
- Flanagan, O. (1991). Varieties of moral personality: Ethics and psychological realism. London: Harvard University Press.
- Goldie, P. (2004). On personality: Thinking in action. London: Routledge.
- Halper, E. (1999). The unity of the virtues in Aristotle. Oxford Studies in Ancient Philosophy, XVII, 115-143.
- Hamm, C. M. (1977). The content of moral education, or in defense of the "bag of virtues." *The School Review, 85*(2), 218-228.
- Hartshorne, H., & May, M. A. (1930). A summary of the work of the character education inquiry (Part I). *Religious Education*, 25(7), 607-619.
- Haydon, G. (2006). Values in education. London: Continuum.

- Hursthouse, R. (1999). On virtue ethics. Oxford, UK: Oxford University Press.
- Hursthouse, R. (2006). Applying virtue ethics to our treatment of the other animals. In J. Welchman (Ed.), *The practice of virtue: Classic and contemporary readings in virtue ethics* (pp. 136-155). Indianapolis, IN: Hackett.
- Jacob, J. (2001). Choosing character: Responsibility for virtue and vice. Ithaca, NY: Cornell University Press.
- Kent, B. (1999). Moral growth and the unity of the virtues. In D. Carr & J. Steutel (Eds.), *Virtue ethics and moral education: Routledge international studies in the philosophy of education* (pp. 109-124). London: Routledge.
- Kohn, A. (1997). The trouble with character education. In A. Molnar (Ed.), *The construction of children's character: Ninety-sixth yearbook of the national society for the study of education* (pp. 154-162). Chicago: NSSE.
- Kristjánsson, K. (2002). In defence of "non-expansive" character education. *Journal of Philosophy of Education*, 36(2), 135-156.
- Kupperman, J. J. (1991). Character. Oxford, UK: Oxford University Press.
- Kupperman, J. J. (1999). Virtue, character, and moral dispositions. In D. Carr & J. Steutel (Eds.), *Virtue ethics and moral education: Routledge international studies in the philosophy of education* (pp. 199-209). London: Routledge.
- Leming, J. S. (1997). Whither goes character education? Objective pedagogy and research in education programs. *Journal of Education*, 179(2), 11-33.
- Lickona, T. (1998). Foreword. In M. M. Murphy (Ed.), Character education in America's Blue Ribbon schools: Best practices for meeting the challenge (pp. xiii-xv). Lancaster, PA: Technomic.
- Lockwood, A. L. (1997). What is character education? In A. Molnar (Ed.), The construction of children's character: Ninety-sixth yearbook of the national society for the study of education (pp. 174-185). Chicago: NSSE.
- Lockwood, A. T. (1997). Character education: Controversy and consensus. Thousand Oaks, CA: Corwin.
- MacIntyre, A. (1985). After virtue: A study in moral theory (2nd ed.). London: Duckworth.
- McKinnon, C. (1999). Character, virtue theories, and the vices. Ontario, Canada: Broadview.
- McLaughlin, T. H., & Halstead, J. M. (1999). Education in character and virtue. In J. M.

12. 「德目教學」界定「品格教育」之適當性探討

- Halstead & T. H. McLaughlin (Eds.), *Education in morality* (pp. 132-163). London: Routledge.
- Molnar, A. (1997). Commercial culture and the assault on children's character. In A. Molnar (Ed.), *The construction of children's character: Ninety-sixth yearbook of the national society for the study of education* (pp. 163-173). Chicago: NSSE.
- Nash, R. J. (1997). Answering the "virtuecrats": A moral conversation on character education. New York: Teachers College Press.
- Noddings, N. (1997). Character education and community. In A. Molnar (Ed.), The construction of children's character: Ninety-sixth yearbook of the national society for the study of education (pp. 1-16). Chicago: NSSE.
- Power, C., Higgins, A., & Kohlberg, L. (1989). The habit of the common life: Building character through democratic community schools. In L. P. Nucci (Ed.), *Moral development and character education: A dialogue* (pp. 125-143). Berkeley, CA: McCutchan.
- Pritchard, I. (1988). Character education: Research prospects and problems. *American Journal of Education*, 96(4), 469-495.
- Purpel, D. E. (1997). The politics of character education. In A. Molnar (Ed.), *The construction of children's character: Ninety-sixth yearbook of the national society for the study of education* (pp. 140-153). Chicago: NSSE.
- Rusnak, T. (1998). Introduction: The six principles of integrated character education. In T. Rusnak (Ed.), *An integrated approach to character education* (pp. 1-19). Thousand Oaks, CA: Corwin Press.
- Ryan, K. (1996). Foreword. In P. F. Vincent (Ed.), *Promising practices in character education: Nine success stories from around the country* (pp. ix-xii). Chapel Hill, NC: Character Development Group.
- Sherman, N. (1999). Character development and Aristotelian virtue. In D. Carr & J. Steutel (Eds.), *Virtue ethics and moral education: Routledge international studies in the philosophy of education* (pp. 35-48). New York: Routledge.
- Steutel, J. W. (1997). The virtue approach to moral education: Some conceptual clarification. *Journal of Philosophy of Education, 31*(3), 395-407.
- Watson, G. (2003). On the primacy of character. In S. Darwall (Ed.), Virtue ethics (pp. 229-

166 《當代教育研究》季刊 第二十巻第三期 Contemporary Educational Revearch Overterly

250). Oxford, UK: Blackwell.

Wolf, S. (2007). Moral psychology and the unity of the virtues. Ratio, 20(2), 145-167.