

(七) 未來研究者可抽樣不同研究對象作為日後比較分析之用

本研究對象為桃竹苗四縣市之公立國民小學教師，日後研究可將研究對象範圍擴及各學制。教育各學制不同，學校的生態亦有不同，故建議可與不同學制做比較，也可瞭解國小、國中、高中之間校長跨界領導、組織合作和價值創造之異同。

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