

雖然在變動的世界局勢中，預測未來需求始終是一項「不可能的任務」，但誠如 Coombs (1970) 的主張，教育計畫雖著眼於規劃未來，卻啟蒙於過去。Darling-Hammond 此書就算不能如其期望成為美國教育未來發展的指引地圖，至少其鉅細靡遺地揭露美國教育長久以來的沉痾，確有喚醒其國人注意之價值。

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