

得理論深度與政策實務兼具的一本書。Young 累積了課程社會學過去 30 年發展的學術資本，才得以彰顯上述書本難能可貴的價值。

參考書目

- Bourdieu, P., & Passeron, J. C. (1977). *Reproduction in education, society and culture*. London, UK: Sage.
- Moore, R., & Young, M. (2001). Knowledge and the curriculum in the sociology of education: Towards a reconceptualization. *British Journal of Sociology of Education*, 22, 445-461.
- Young, M. F. D. (1971) . An approach to the study of curricula as socially organized knowledge. In M. F. D. Young (Ed.), *Knowledge and control: New directions for the sociology of education* (pp. 19-46). London, UK: Collier-Macmillan.
- Young, M. F. D. (1998). *The curriculum of the future: From the “new sociology of education” to a critical theory of learning*. London, UK: Falmer Press.
- Young, M. F. D. (2008). *Bring knowledge back in: From social constructivism to social realism in the sociology of education*. London, UK: Routledge.
- Young, M. F. D. & Muller, J. (2010). Three educational scenarios for the future: Lessons from the sociology of knowledge. *European Journal of Education*, 45(1), 11-27.