

significantly (Currie et al., 2012). This implied that the anti-bullying policies of the UK and USA had a positive effect, at least at the age of 15, which was the peak of laddish and deviant behaviors.

Implication

Therefore, compared to the current anti-bullying policies in the UK and USA, the Taiwanese government should, to the best of its effort, improve the relevant laws so that the teaching staff in schools are able to handle deviant behaviors, such as bullying, more effectively with the confidence of legal back up. At the same time, rules regarding the parents' responsibilities for their child's deviant behaviors in school should be introduced to include the paramount role of parents in pupils' social development, and alternative education should be made available from sources other than the school to allow the flexibility in education system and to accommodate the diverse needs and status of youngsters.

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